

**International Bullying Prevention Association
Guidelines When Considering Bullying Prevention & Intervention Resources**

DIRECTIONS: Use this Checklist for guidance in selection of bullying prevention/intervention resources.

NAME OF RESOURCE: _____

AUTHOR / SOURCE: _____

This is a ___ Framework; ___ Program; ___ Curriculum; ___ Other Resource: _____

It is designed for ___ School/Classroom Implementation ___ Adult/Staff Training ___ Communities ___ Background knowledge ___

Other _____

CONSIDER:	YES	NO	NOTES/COMMENTS
Preparation / Pre-Planning			
1. Does the resource reflect all best practice principles for bullying prevention and intervention?			
2. Have you assured the resource does not include any Misdirections in Bullying Prevention or Response?			
3. Is the effectiveness of the resource is backed by research and data ? If so are the data and outcomes directly related to bullying? How?			
4. Does the resource demonstrate a focus on addressing school climate and culture?			
5. Does the resource suggest the formation of a leadership group specifically charged to coordinate bullying prevention efforts?			
6. Are all groups committed to efforts designed to address positive school climate , culture and bullying? (Examples: teachers, administrators, students, parents, counselors, community, para-pros, bus drivers, nurses, special ed. librarians custodians, cafeteria workers, etc.)			
7. Does the resource include involvement of all groups, students, parents, community, and support staff in trainings, workshops , leadership groups, and resource tools?			
Content			
8. Does the resource conform to State/district/school anti-bullying policies and procedures?			
9. Is the resource appropriate for the ages and grades where it will be used?			
10. Is the resource culturally and linguistically appropriate for the school(s), communities where it will be used?			

CONSIDER:	YES	NO	NOTES/COMMENTS
11. Does the resource require on-going, long-term commitment to bullying prevention practices that result in decreasing bullying and bullying behaviors?			
12. Does the resource demonstrate an accurate, <u>universal definition</u> and understanding of what bullying is and how it relates to school climate and culture?			
13. Does the resource involve class time devoted to building community including bullying prevention?			
14. Does the resource <u>suggest or provide activities and lessons</u> which can be used across the curriculum?			
15. Does the resource suggest opportunities for reflective discussions to prevent negative acts and promote pro-social behaviors?			
16. Does the resource <u>avoid biases and prejudices</u> including but not limited to misconceptions regarding race, ethnicity, gender, sexual orientation or religious affiliations?			
17. Does the resource <u>avoid practices that are counterproductive</u> to bullying prevention and intervention?			
18. Does the resource contain or refer to easily accessible, teacher-friendly materials.			
Data Collection / Survey			
19. Does the resource include a valid, reliable, anonymous climate/bullying assessment survey for students?			
20. Does the resource emphasize the importance of assessing bullying and other measurement tools such as for school climate?			
21. Does the resource suggest how data be used to drive present and future actions at the school site-including increased trained supervision of high incident areas?			
TRAINING			
22. Does the resource require that all staff is trained in bullying definition, prevention, intervention (and possible program implementation)?			
23. Does the resource include students in training around what bullying is and is not, how to report bullying, discipline consequences for bullying others and positive roles for bystanders?			
COST			
24. Is the total cost associated with the purchase of the resource reasonable given the expected benefits?			

25. Is the total cost associated with training reasonable given the expected benefits?			
Sustainability			
26. Is there a plan in place to ensure long-term continuity of this program?			

Guide to document:

- Red type means make a hyperlink to text that you find on the hyperlink text for Resource page.
- Blue type means it is already hyperlinked to a resource